A Study on the Importance of Languages in Didactics

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Abstract

The core aim of this report is to determine the overall importance of language learning the field of didactics. Accordingly, certain core objectives of this research have been designed. Key focus has been mainly placed upon the overall aspects based on foreign language teaching and trans-disciplinary affordances. Core focus has also been placed on the identification of various factors that influence the level of effectiveness maintained while addressing core language issues. Following this, a definite research methodology has been addressed. Accordingly, an exploratory research design has been undertaken with such followed by selection of a qualitative research type. The overall duration of the research has been stated as well, while underlining the key inclusion and exclusion criteria to be maintained. Following this, the overall data collection and data analysis strategy used within the entire research have been underlined, including qualitative method to be selected for both data collection and analysis. The core analysis has been undertaken through creation of specific themes. The analysis and associated discussion presents overview of the key factors that are important to be considered while undertaking language learning in didactics, while allowing various language issues to be addressed as well.

Keywords

Didactics, foreign language, language and linguistics.

INTRODUCTION

The technoarete transactions on language and linguistics is a kind of journal that is intended to follow the language and linguistics of professionals engaged in the disciplines which consists of an open access double blind peer reviewed journals. The studies that are carried out by talented and gifted researchers, academics, scientists, scholars and others, ground breaking research findings and outcomes [1]. The technoarete transactions on language and linguistics is a leading journal that has been mostly focused on the analytical studies and carrying out exploratory research across all over the spreading of conceptual framework after the research is being applied and had been saved by the professionals.

Knowing a second language in the 21st century is necessary to achieve success in life. The implementation of diverse cultures and communities has become frequently in the continual globalization of the world economy [2]. With the help of the internet and global travel has become easy breaking of the barriers that are used once to keep separate the community of the world. The community of the world had become independent and integrated after from the marketplace corporation to an individual consumer, from the preschools to universities and from the beach vacationer to the global jet set. In order for communication and globalization the learning of a foreign language has always been considered as one of the primary and essential ways for reaching similar systematic performance.

The practical assignments are essential especially in higher education which helps in utilizing and addressing the learners to obtain a language which is authentic. The efficiency of the learner could be improved by simply considering the relevant and non-relevant issues during the time of lecture and in virtual classrooms [3]. The justification of the factors that are relevant and reasonable to the knowledge of foreign language learners would help in improvement of the communication skills.

Literature Review

This chapter in particular, has evaluated the aspects of literature review of the objectives of this research, as it has helped the study to gain more viability and understanding. The variables have been analyzed in this chapter as the development of theoretical underpinning has been done here as well. Better understanding of the research has been depicted here as the gap of literature has been identified in this chapter [4]. The development of reliable data sources has been done for the approach of literature review as it has helped the objectives of the study to become further resourceful and relevant in the context of contemporary times.

The development on the basis of extensive literature review and the necessity of reviewing existing literary sources of information has been highlighted [5]. The present study has made use of the prowess with the sole aim of developing knowledge, understanding and insight into the subject. The present sphere of discussion relates to the aspect of the importance of languages in didactics that arise while executing the task of research. The succeeding parts of this chapter have conducted elaborate review and analysis of the existing information on the study of importance of languages in didactics. Theoretical viewpoints which are found to be suitable for in depth analysis of language and linguistics that have been implemented. Furthermore, the chapter has proceeded to formulate a conceptual framework. Literature

gaps and scope of the activity thus conducted have been discussed.

OBJECTIVES

The objectives of the study have been depicted in this objective chapter as it helps to identify about the primary aim of research which is about studying the importance of languages in didactics.

Objectives of the research

- To know about the importance of language in education
- To evaluate the role of foreign language didactics, foreign language teaching and transdisciplinary affordances
- To analyze the factors to consider when addressing language issues

Questions of the research

- What is the importance of language in education?
- What is foreign language didactics, foreign language teaching and transdisciplinary affordances and what are their roles in this study?
- What are the factors that should be considered when addressing language issues?

METHODS

Interpretivism research philosophy has been adopted along with exploratory research design and inductive approach [6]. Secondary data has been collected from various relevant and authentic sources and analyzed through the process of thematic data analysis.

Research design

The exploratory research design is meant to explore the deep down of the research and to gather knowledge and evidence accordingly. The conclusion and final answer are not provided by exploratory research design, it is up to the researcher who is doing it [7]. Thus making the research direction is to be changed according to the gain of new evidence and fact during the process of research. This research design is also used in investigation of the research which is not clearly understandable, new and the collection of data is different. The exploratory research design is best suitable for this topic that is why it is chosen.

Research type

The qualitative research type mostly comprises the non statistical form of data which does not contain any numeric values. The use of qualitative research is mostly in focus groups, action research, observation and interviews [8]. The strengths that qualitative research has are non normative focus, grounded hypothesis, comprehensiveness, and detail and low constraints of method. As there are strengths there are weaknesses also which are rarely integration, poor internal reliability, seems easy, poor generalizability and weak decisiveness. In order to explore the phenomenon of

social norms and cultural practices, human feelings and experiences and meanings and relationships, qualitative research is used.

Research duration

The duration of this particular research has taken three months to complete starting from October 2022 till December 2022. During the first month of research the study has been done, the collection of data, gathering knowledge and information about the topic and preparation was made for the research. During the second month of research the structure of the topic was made and implemented in the third month of the research.

Inclusion/exclusion criteria

In the criteria of inclusion it has been followed that the reference that is being taken belongs to an authentic source and at least five years difference from the present date. The credit has been given to the particular author for using their research work, case studies and journal in this topic of research. In the criteria of exclusion taking any reference before 2019 is avoided and also which are from non genuine sources are avoided. The unnecessary details that are gained during conducting of this research topic are avoided.

Data collection

The secondary data collection is a process of gathering information and knowledge from studies of previously conducted research or based on similar research documents such as journals, news paper, books, reports, case study and magazines. The secondary data collection method is being used by many industries and studies which are analyzing market research and conducting legal research [9]. The involvement of a researcher in this data collection method is less and the data that gathers sometimes may not be compatible with the requirements of the researcher. This data collection method is also fast and time saving and considerably low cost. This research work has implemented a secondary qualitative data collection method for progression of this topic.

Data analysis

The secondary qualitative data have five different categories which are narrative analysis framework analysis, content analysis, disclosure analysis and grounded theory. In this particular research the framework analysis has been chosen [9]. Secondary qualitative data has been analyzed here while depicting the resources of the quantitative data alongside, as it has helped to gain proper interpretations of the queries of the study.

RESULTS

Importance of Language in Education

Strong reading skills are very vital for the academic success of a child. It is important for them to learn a reading language so that they could understand and use it for later outcomes in life. It can be both sign language and spoken

language. In order to develop strong literacy skills, it is important for the children to learn the languages, so that they can understand it and can continue learning better. For better understanding of language it is best to start from the beginning as it can help the learning process better [10]. Still the spoken language of the mother tongue is not needed to learn but for reading and writing purposes the child needs to know about the alphabets. Although in schools the basic things which are developed at first are the reading and writing skills. The basic focus for learning a language is such as that it could lead to gathering other information and knowledge by using that particular language.

The benefits of instruction in familiar languages can be recognized if a child speaks and understands well. It has been found by research in their experience that when an education is provided in children as their first or home language, they improve during their first phase of development. Reading skills could change the way related to building up a better understanding and communication with other people. The learning of a new language has shown improvements in cognitive functions of a student such as enhancement of problem solving skills, improvement in short term and long term memory functions, improvement of spatial and verbal abilities, develops better memory, the attitude towards target language and culture improves and increases the creative thinking capacity [11]. The cognitive benefits of learning language are used in enhancing the performance of the students which are expansion in vocabulary of their native language, the achievement of reading gets high, the academic performance mostly in school, college and university gets improved and a better outperform scores in results.

For making language as a central part of the curriculum it needs to follow some steps which are engaging legislative bodies to take the importance of language as a priority. The academic institutions need to hire better language teachers for these advocacy movements. The parents and guardians need to be informed about not only cognitive and academic benefits but also about career benefits. The administration of all levels needed to emphasize better language programs. The benefits of learning a language helps are vast as there are many advantages of learning a new language that could help in communicating with the people that belong to different countries and if going on a journey to new places then it helps in adapting with the new places. In spite of that it also helps in career development as if an individual knows many different languages then it will help them to get a job as a transcriber, script writing and content writer. As these jobs are mostly based on language, especially English, it will help to gain an extra advantage for an individual if they are able to understand, read, write and speak more than one language or various different languages.

Foreign Language Didactics, Foreign Language Teaching and Trans-disciplinary Affordances

The foreign language didactics and foreign language teaching have an effect because various kinds of emphases and practices have been done over the past few years. As a part of subject didactics and pedagogy the foreign language could be approached. In the process of teaching, studying and learning the foreign language, didactics acts as an extensive subject of the didactic movement of educational sciences. The central part of the educational science mostly represents the didactics as a subject didactic part of consist the foreign language (FL). The concept of English as a foreign language (EFL) is basically the learning of the language English in a country in which their people do not speak English [12]. This involves mostly south East Asian countries such as china, Japan, South Korea, North Korea, etc. Many of the other countries associated in the European region and northern region such as Russia, Belarus, etc and many other African countries [13]. The Arab countries mainly have their own language Arabic to learn and read which is why in these countries the language English is taken as lightly, thus creating a concept of English as a foreign language (EFL). In order to perform verbal communication between both individuals the ability of learners requires not only knowledge of the language such as the ability to pronounce, grammar check and vocabulary but also have to use of knowledge strategically which is another subset of language skills for fostering the conversation.

In order to be efficient in the communication skills, the interaction of oral communication is the best strategy to use. As described by many experts, the use of language in any communication between two or many other groups of individuals is also known as the test of English for international communication (TOEIC). During the exploration of studying the concept of English as a foreign language it is found that, being that many people think that English is a foreign language but it is used in ordinary lives of people such as labeling of products, traffic signs, news papers and media, public signs and advertisements. The concept of English as a foreign language plays a major role in the life of learner and teachers where they are involved in the study of a new language where it will help them to learning of a new skill, having a better and more highly qualified job, keeping yourself up to date, being promoted, affection towards learning other foreign languages and chances of like are increased. The foreign language didactics has been divided into two dimensions which are descriptive dimension and normative dimension. The descriptive dimension consists mostly comprises of using high frequency special vocabulary, use of common words and reusable words. Whereas the normative dimension mostly refers to the basic standards and norms such as providing general guidelines for the practice and theory which are being suggested by the educational institutes to their students.

Factors to consider when addressing language issues

In order to facilitate the learning and reading of language for the improvement it needs a collaborative planning and need to consider four factors that are directly related to the language related issues which are effective approaches to language and reading instruction, sociolinguistic context, stakeholder considerations and educational context [14].

Before describing about these factors, it is necessary to know about what a dialect is. The dialect is a form of language that is particularly based on the specific group of people whose accent means their tone of speaking a language which is called as the accent of language. The dialect is mostly differs on the people that belong to different cultures and different geographical areas, it could help in identifying of the person from where they belong [15]. There are different varieties of dialect around the world which are African American vernacular English, British English, Standard English, southern American English, Appalachian English, Indian English, Yorkshire dialect of English and many other dialects. Thus it can be said that dialects of a language vary depending upon the culture, region, country and places.

There are many different types of dialects all around the world which are socialist, regional dialect and standard dialect. The sociolect is a form of dialect that is associated with a specific group of people based on their class, gender, race, caste and age [16]. The sub category of a sociolect is the accent of African American vernacular English which is also considered as an ethnic dialect. The regional dialect is a form of dialect that justifies the people of a specific region of a continent or a country or other specific places that has different cultures. Technology, environment and contact with speakers of other languages are factors affected by the regional dialects. These specific groups of people have their own words during conversation with other people that an individual who does not blog to any of these groups would not understand. Southern American English is a great example of regional dialect. The standard dialect is a form of dialect which is commonly used by most people all around the world. This dialect mostly prefers the professional form of language which is more correct as it sounds professional. Standard American English is a great example of standard dialect.

DISCUSSION

This research primarily deals in the discussion of the overall importance maintained in regards to different fields related to Education. Accordingly, it has been determined that strong reading skills are vital for the overall growth of a student in terms of academic performance and productivity. A strong reading skill enables a student to effectively learn about core real world aspects, thereby allowing an improved level of personal and academic development to be obtained across a wide range of fields [17]. In this regard, it has been stated that both sign language and spoken language is readily improved through an improved level of reading skill. Improvement across every language speaking skill significantly enhances the overall ability of students to maintain an effective level of communication across every walks of life. In this regard, it can be effectively stated that improvement within language and overall reading skills of an individual is important for ensuring significant academic development is obtained, with such leading to high professional development within later years.

The core findings presented in this research also involve a wide range of benefits underlined based on the importance of providing instructions through familiar languages. In this regard, it has been determined that providing education to students by means of the first language of individual students would allow an improved level of educational advancement to be maintained across respective educational fields. This would also significantly influence the overall reading skills that can be developed among individuals, leading to an improved level of understanding to be maintained across core academic fields. Accordingly, it has been noted that improving reading skills is the key towards the development of an effective level of communication with members across respective communities.

Various benefits of learning a new language have also been related with a wide range of benefits. For instance, learning of new languages has been determined to place a significant influence on the overall cognitive skill obtained by an individual. Accordingly, associated skill developments mainly involve improvements in short term and long term memory, problem solving skills and greater understanding of various cultural and language aspects. Problem solving skill has been determined to be a key skill among students that allows a high level of academic performance to be maintained [18]. Overall, the skill developments obtained through learning a new language can be determined to place a direct positive influence upon the creative thinking capability of respective individuals.

Key discussion has also been provided based on various foreign language didactics, foreign language teaching and various kinds of trans-disciplinary advances. Accordingly, the concept of didactics has been determined to be an important element in the process of teaching, learning and studying. Didactic, as a part of foreign language, is considered as the core part based on educational science [19]. Strategic knowledge usage has been determined to be one of the core aspects that is required to be maintained while performing effective verbal communication with respective individuals. Core discussion has also been provided regarding maintenance of high levels of communication skills, with such effectively facilitated through effectively engaging in proper oral communication.

Effective discussion has also been carried out that involves description of different factors for the purpose of addressing different language issues. Accordingly, it has been determined that four specific aspects are required to be highly considered to ensure a proper level of development can be obtained in regards to key language issues faced. In this regard, the main factors that have been discussed include stakeholder consideration, educational context, sociolinguistic context, and language learning and reading instructions. A core discussion has also been made regarding a wide range of dialects that are available across various global and local regions. Accordingly, the dialects used around different regions are primarily termed into three main categories, including sociolets, standard dialect and regional

dialect. The concept of sociolet can be described as a certain form of dialect that is readily used by specific people groups based on respective classes, gender, race, age and caste. Furthermore, the analysis reveals that the standard form of dialect for a particular language is mostly used across respective global regions.

CONCLUSIONS

In the study, it has been found that understanding about the proper use of language can help students to learn more on other subjects. Strong reading skill is an important part of language learning that can enhance the ability of students to identify the problems and generate the outcomes. Therefore, it is recommended for the child educators to provide authentic instructions and processes through which the ability of students towards learning and understanding can be enhanced. On the other hand, the study also presents some of the factors that could affect the language learning process such as cultural difference, educational background, school environment and surrounding environment. Additionally, this study finds out four factors that are related to the language learning issues such as effective method of reading instruction, stakeholder consideration, sociolinguistic context and educational context. Therefore, it can be said that language learning is important not only in educational purpose but also it is necessary for developing the ability to communicate and present self-opinion about different social issues. However, the purpose of this study is to develop an in-depth understanding about the importance of language learning on didactics. Therefore, importance of various dialects in a language is also need to be considered. Addressing this context, the study finds out a number of dialects of English language such as American English, British English, Indian English, African American vernacular English, Appalachian English, Yorkshire dialect of English, and others. The difference between these dialects need to be evaluated to improve proper understanding of English language and provide effective contribution over the four factors such as stakeholder considerations, educational context, sociolinguistic context and effective method of reading. The three types of dialects such as regional dialect, social dialect and standard dialect are also important for language learning and understanding.

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